



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

|   |   |
|---|---|
| Part A  |   |
| <b>Data of the Institution</b>                |   |
| <b>1. Name of the Institution</b>             | GOVERNMENT COLLEGE, DHOLPUR                                   |
| Name of the head of the Institution           | Dr. Ramakant Chaturvedi                                       |
| Designation                                   | Principal   |
| Does the Institution function from own campus | Yes   |
| Phone no/Alternate Phone no.                  | 05642220868   |
| Mobile no.                                    | 6350418824  |
| Registered Email                              | collegedholpur@gmail.com                                      |
| Alternate Email                               | college-dho-rj@gov.in   |
| Address                                       | Tiwari Bag, Near Railway Station,<br>Dholpur 328001 Rajasthan |
| City/Town                                     | Dholpur   |
| State/UT                                      | Rajasthan   |
| Pincode                                       | 328001  |

| <b>2. Institutional Status</b>         |                                      |
|--|--------------------------------------|
| Affiliated / Constituent               | <b>Affiliated</b>                    |
| Type of Institution                    | <b>Co-education</b>                  |
| Location                               | <b>Urban</b>                         |
| Financial Status                       | <b>state</b>                         |
| Name of the IQAC co-ordinator/Director | <b>Sh. Brijesh Kumar Kulshrestha</b> |
| Phone no/Alternate Phone no.           | <b>05642220868</b>                   |
| Mobile no.                             | <b>8005578218</b>                    |
| Registered Email                       | <b>collegedholpur@gmail.com</b>      |
| Alternate Email                        | <b>college-dho-rj@gov.in</b>         |

| <b>3. Website Address</b>                                    |   |
|--|---|
| Web-link of the AQAR: (Previous Academic Year)               | <a href="https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/government_college_dholpur/uploads/doc/AQAR.pdf">https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/government_college_dholpur/uploads/doc/AQAR.pdf</a> |
| <b>4. Whether Academic Calendar prepared during the year</b> | <b>No</b>   |

| <b>5. Accreditation Details</b> |          |             |                       |                    |                    |
|---------------------------------|----------|-------------|-----------------------|--------------------|--------------------|
| Cycle                           | Grade    | CGPA        | Year of Accreditation | Validity           |                    |
|                                 |          |             |                       | Period From        | Period To          |
| <b>1</b>                        | <b>B</b> | <b>2.18</b> | <b>2016</b>           | <b>19-Feb-2016</b> | <b>18-Feb-2021</b> |

|   |                    |
|---|--------------------|
| <b>6. Date of Establishment of IQAC</b> | <b>18-Nov-2014</b> |
|---|--------------------|

| <b>7. Internal Quality Assurance System</b> |
|---|
|---|

| Quality initiatives by IQAC during the year for promoting quality culture |                           |                                       |
|---|---------------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration           | Number of participants/ beneficiaries |
| <b>Periodic class test I</b>  | <b>03-Sep-2017<br/>10</b> | <b>1618</b>                           |
| <b>Departmental Seminar</b>   | <b>19-Sep-2018</b>        | <b>157</b>                            |

|                           |                   |      |
|---------------------------|-------------------|------|
|                           | 10                |      |
| NSS                       | 02-Aug-2017<br>30 | 7577 |
| ydc                       | 18-Oct-2017<br>03 | 1277 |
| sports                    | 14-Dec-2017<br>08 | 352  |
| <a href="#">View File</a> |                   |      |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme   | Funding Agency     | Year of award with duration | Amount   |
|--------------------------------|----------|--------------------|-----------------------------|----------|
| RUSA                           | RUSA 1.0 | Central Government | 2017<br>730                 | 15000000 |
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

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**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Renovation of boundary wall of the college. Plantation in the college campus. Organization of departmental seminars. Installation of CC TV cameras in the college campus. Teaching through new teaching aids.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action  | Achievements/Outcomes   |
|---|---|
| <ul style="list-style-type: none"> <li>• Teaching should be according to the time table prepared by the committee.</li> <li>• New teaching aids like, PPT, PDFs, Videos, etc. should be used.</li> <li>• Periodic tests should be conducted to evaluate the students.</li> <li>• Organization of departmental seminars in all subjects, particularly in the post graduate departments.</li> <li>• Promotion of various cocurricular activities like NSS, NCC, Cultural activities, YDC on relevant and current issues.</li> <li>• To promote participation of college students in various interuniversity as well as intercollege sports events.</li> <li>• Spread of social awareness about importance of Plantation, awareness towards Environmental issues, stopping female feticide, Girl education and Gender Discrimination.</li> <li>• Proper implementation of "Swachh Bharat Abhiyan" scheme.</li> <li>• To ensure tobacco free clean campus.</li> <li>• Construction of new building of library and class rooms should be completed as soon as possible. Renovation work for boundary wall of the college should be started as soon as possible. Post Graduate courses in Mathematics, Zoology, chemistry and geography and undergraduate course in military science should be started as soon as possible..</li> </ul> | <ul style="list-style-type: none"> <li>• Library building and boundary wall of the college are near to their completion.</li> <li>• Various activities under NSS and YDC have been completed successfully.</li> <li>• Tobacco free clean campus.</li> <li>• Periodic tests and departmental seminars were successfully organized.</li> <li>• Postgraduate courses in mathematics, chemistry, zoology, geography and undergraduate course in military science has been started.</li> </ul> |
| <a href="#">View File</a>   |   |
| <b>14. Whether AQAR was placed before statutory body ?</b>  | No  |
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>  | No  |
| <b>16. Whether institutional data submitted to AISHE:</b>   | Yes   |
| Year of Submission  | 2018  |
| Date of Submission  | 27-Mar-2018   |
| <b>17. Does the Institution have Management Information System ?</b>  | Yes   |

|   |  |
|---|--|
| <p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p> | <p>All the government colleges in Rajasthan have been provided web link on the web portal of the college education, Rajasthan. The colleges and Commissionerate exchange their information through this link. The college uses WhatsApp, email for exchanging of academic and other information. The college also has its own YouTube channel on which faculty members upload their econtents relevant to their curriculum. Most of the faculty members have their own YouTube channels on which they upload their econtents and videos related to their syllabus.</p> |
|---|--|

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 • College has a bunch of duly appointed well qualified teaching faculty capable of imparting quality knowledge supported with well documented examples. • Majority of the teachers are Ph.D. degree holder with a good deal of research experiences. • College has its own building which includes an administrative block, an academic block and a library with sufficient number of books. • The college has more than 25 classrooms. Each classroom has enough furniture and a sitting capacity for 80-90 students. • The college has science, arts and commerce faculties in operation offering UG and PG courses. • All the departments in science and geography departments have laboratories for practical classes. • Laboratories are equipped with essential infrastructure and equipment required for practical included in their UG and PG curriculum. • The teachers use various teaching aids such as whiteboards, charts, LCD projectors, YouTube channels, etc. • Power point presentation is also being used to explain the things in better and more interesting way. • Each theory class includes an interactive session during which the students clear their doubts. • The teachers also provide prepared notes to the students. • College also has a well-developed ICT laboratory with internet connection from where students get study material using various search engines. • The college library has more than 64000 books including text books as well as reference books. There is a spacious reading room in the library for students and faculty members. • Different departments organize departmental seminars which help students getting latest information related to their subject topics.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL         | NIL             | Nil                   | 0        | NIL                                      | NIL               |

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course          | Programme Specialization         | Dates of Introduction |
|---------------------------|----------------------------------|-----------------------|
| BA                        | Military Science                 | 07/11/2017            |
| MA                        | Geography                        | 07/11/2017            |
| MSc                       | Chemistry, Zoology & Mathematics | 13/12/2017            |
| <a href="#">View File</a> |                                  |                       |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil                              | NIL                      | Nil   |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | Nil            |

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| NIL                 | Nil                  | Nil                         |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| Nil                     | NIL                      | Nil   |
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained   |
|---|
| <p>Grievances redressal cell of the college is an important body. It receives the grievances of the students and send it to the chair person for quick redressal.</p> <ul style="list-style-type: none"> <li>• In response to feedback received through various means, the principal constitutes various committees to address the issues.</li> <li>• Every committee are assigned a particular work to be completed within a defined period of time.</li> <li>• UGC and RUSA committees are responsible for preparing proposals for financial assistance and also to monitor and ensure a proper utilization of the funds received from these agencies.</li> <li>• Sports committee is responsible for proper maintenance of the sports ground, regular sports activities, timely</li> </ul> |

organization of annual sports activities and distribution of prizes. • Water and electricity committee look after the proper maintenance of drinking water sources (RO Units) and electricity supply to the campus parts. • NSS, NCC and scout organizes various activities to create awareness about social evils. • Garden development and Campus cleanness committee take care of proper maintenance of gardens and ensure a clean, garbage and plastic free campus.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization  | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| MSc                   | ZOOLOGY,<br>CHEMISTRY,<br>MATHEMATICS                                   | 80                        | 192                            | 80                |
| MA                    | Economics,<br>History,<br>Geography, Pol.<br>Sci. (SFS),<br>Hindi (SFS) | 180                       | 272                            | 77                |
| BSc                   | Chemistry,<br>Maths, Physics<br>& Chemistry,<br>Botany, Zoology         | 350                       | 685                            | 350               |
| BCom                  | ABST, EAFM,<br>Bus. Adm.  | 200                       | 134                            | 113               |
| BA                    | Different<br>Combinations<br>(As per<br>attached Sheet)                 | 800                       | 1533                           | 768               |

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 2772  | 157   | 27  | 15  | 15   |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 27                         | 27  | 27                                | 3                                | 1                          | 36                              |

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers use various teaching aids to explain the contents in a better way and to create interest among students for their subjects. • Each class includes an interactive sessions during that period students clear their doubt which also increases the interest of students in their subjects. • Most of the departments organise departmental seminar to motivate students and to make them acquainted with latest developments in their respective fields. • Different committees of the college including NSS and YDC etc. organise seminars and invite eminent scholars to motivate students through their lecture. • Carrier counselling cell of the college also provide latest information about the job opportunities and helps in their carrier development. • Faculty members also use online videos of the concerning subjects to explain things in a more interesting way.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2929   | 27                          | 1:108                 |

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 51                          | 27                      | 24               | Nil                                      | 21                       |

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| Nil           | NIL   | Nil         | NIL  |

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### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code                                | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|---|----------------|--|---|
| BA             | Course code is not allotted by the University | First Year     | 25/05/2018   | 16/07/2018  |
| BA             | Course code is not allotted by the University | Second Year    | 22/05/2018   | 20/07/2018  |
| BA             | Course code is not allotted by the University | Third Year     | 18/05/2018   | 04/07/2018  |
| BCom           | Course code is not allotted by the University | First Year     | 27/05/2018   | 19/07/2018  |



|      |   |             |            |            |
|------|---|-------------|------------|------------|
| BCom | Course code is not allotted by the University | Second Year | 21/05/2018 | 26/07/2018 |
| BCom | Course code is not allotted by the University | Third Year  | 15/05/2018 | 11/07/2018 |
| BSc  | Course code is not allotted by the University | First Year  | 17/05/2018 | 24/07/2018 |
| BSc  | Course code is not allotted by the University | Second Year | 19/05/2018 | 23/07/2018 |
| BSc  | Course code is not allotted by the University | Third Year  | 14/05/2018 | 02/07/2018 |

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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

On the basis of feedback received from various stack holders, following steps has been taken towards the betterment of the college campus. • Renovation of the college boundary wall has been started and is expected to be completed within six months or so. • Process of procurement of new equipments for different departments is initiated in order to meet the departmental requirements in a better way. • More than two dozen CC TV cameras have been installed in the college campus. • Development of sports ground is going on and procurement process of various sports related articles has been started.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Academic calendar is prepared at the level of Commissionerate college education, Rajasthan. College has responsibility to implement that schedule. • The classes begin from 1st July. A properly prepared time table is followed for arrangement of all classes. • Periodic tests are conducted to evaluate the students. • Courses are completed by the end of January or second week of February month. • Practical examinations begin in February month and examination of theory papers start in March and continue till the end of April or second week of May. • Results are declared by the second week of June. • In courses which follow semester system, examinations are held twice, in June and December.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gcdholpur>

#### 2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the | Number of students passed in final year | Pass Percentage |
|----------------|----------------|--------------------------|------------------------------------|---|-----------------|
|----------------|----------------|--------------------------|------------------------------------|---|-----------------|

|   |      |   | final year examination | examination |       |
|---|------|---|------------------------|-------------|-------|
| Course code is not allotted by the University | BA   | Different Combinations (As per attached Sheet)              | 379                    | 320         | 84.43 |
| Course code is not allotted by the University | BCom | ABST, EAFM, Bus. Adm.                                       | 51                     | 38          | 74.51 |
| Course code is not allotted by the University | BSc  | Chemistry, Maths, Physics & Chemistry, Botany, Zoology      | 243                    | 218         | 89.71 |
| Course code is not allotted by the University | MA   | Economics, History, Geography, Pol. Sci. (SFS), Hindi (SFS) | 39                     | 32          | 82.05 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil                   | 0        | 0                          | 0                      | 0                               |

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| 0                         | 0                 |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| 0                       | 0               | 0               | Nil           | 0        |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 0                 | 0    | 0            | 0                    | 0                  | Nil                  |
| No file uploaded. |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL                    | Nil                     |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                      | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| International             | Chemistry  | 5                     | 1.8                            |
| International             | History    | 1                     | 5.9                            |
| International             | Economics  | 1                     | 5.9                            |
| National                  | Geography  | 1                     | 0.3                            |
| National                  | Economics  | 2                     | 0.36                           |
| National                  | History    | 5                     | 0.28                           |
| <a href="#">View File</a> |            |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| Physics                   | 1                     |
| <a href="#">View File</a> |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper  | Name of Author | Title of journal   | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|--|---------------------|----------------|---|---|
| Analysis of ground water qualities using statistical techniques a case study of Dholpur district of Rajasthan | Dr. M.K. Singh | International Journal of Research of Chemistry and Environment | 2017                | 0              | Govt. College, Dholpur                                    | Nil   |

|  |                 |   |      |   |                        |     |
|--|-----------------|---|------|---|------------------------|-----|
| A physio chemical assessment of Water qualities at two locations of River Chambal in Dholpur Rajasthan | Dr. M.K. Singh  | International Journal of Chem Tech Research | 2017 | 0 | Govt. College, Dholpur | Nil |
| A qualitative study on a variation in the ground water   | Dr. M.K. Singh  | Amar: an interdisciplinary Research Journal | 2018 | 0 | Govt. College, Dholpur | Nil |
| Hydrochemistry of ground water and quality assessment of around Haryana                                | Dr. M.K. Singh  | Deepak : An international Journal           | 2018 | 0 | Govt. College, Dholpur | Nil |
| Sediment analysis of some physico chemical parameters of river Chambal near national Chambal Sanctuary | Dr. M.K. Singh  | JETIR                                       | 2018 | 0 | Govt. College, Dholpur | Nil |
| Wifi facilities in colleges and universities: Boon or Bane   | Dr. Mamta Verma | Naman Prakashan New Delhi                   | 2017 | 0 | Govt. College, Dholpur | Nil |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| 0                  | 0              | 0                | Nil                 | Nil     | Nil   | 0   |

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty         | International | National | State      | Local      |
|---------------------------|---------------|----------|------------|------------|
| <b>Presented papers</b>   | <b>6</b>      | <b>6</b> | <b>Nil</b> | <b>Nil</b> |
| <a href="#">View File</a> |               |          |            |            |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities             | Organising unit/agency/ collaborating agency               | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------------------|--|--|--|
| <b>Voting Awareness Program</b>     | <b>District Administration, Dholpur</b>                    | <b>6</b>   | <b>416</b>   |
| <b>Blood Donation Camp</b>          | <b>Red Cross Society, Dholpur (Govt. Hospital Dholpur)</b> | <b>26</b>  | <b>685</b>   |
| <b>Beti Bachao- Beti Padhao</b>     | <b>Kaila Colony, Patpara and Madeena colony</b>            | <b>22</b>  | <b>228</b>   |
| <b>Summer Swachh Bharat Abhiyan</b> | <b>Tagawali Bhensaena Panchayant</b>                       | <b>8</b>   | <b>322</b>   |
| <b>Clean Campus - Green Campus</b>  | <b>Forest Department, Dholpur</b>                          | <b>14</b>  | <b>395</b>   |
| <a href="#">View File</a>           |  |  |  |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity     | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--------------------------|-------------------|-----------------|------------------------------|
| <b>NIL</b>               | <b>0</b>          | <b>NA</b>       | <b>Nil</b>                   |
| <b>No file uploaded.</b> |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme    | Organising unit/Agency/collaborating agency     | Name of the activity                | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------|---|-------------------------------------|--|--|
| <b>NSS Activities</b> | <b>Forest Department, Dholpur</b>               | <b>Clean Campus - Green Campus</b>  | <b>6</b>   | <b>416</b>   |
| <b>NSS Activities</b> | <b>Tagawali Bhensaena Panchayant</b>            | <b>Summer Swachh Bharat Abhiyan</b> | <b>26</b>  | <b>685</b>   |
| <b>NSS Activities</b> | <b>Kaila Colony, Patpara and Madeena colony</b> | <b>Beti BachaoBeti Padhao</b>       | <b>22</b>  | <b>228</b>   |

|                           |   |                     |    |     |
|---------------------------|---|---------------------|----|-----|
| Blood Donation Camp       | Red Cross Society, Dholpur (Govt. Hospital Dholpur) | Blood Donation Camp | 8  | 322 |
| Voting Awareness Program  | District Administration, Dholpur                    | Voting Awareness    | 14 | 395 |
| <a href="#">View File</a> |   |                     |    |     |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL                | 0           | NIL                         | 0        |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| 0                 | NIL                  | NIL   | Nil           | Nil         | 0           |
| No file uploaded. |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NIL               | Nil                | NIL                | Nil   |
| No file uploaded. |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 2.19   | 1.58   |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                | Existing or Newly Added |
|---------------------------|-------------------------|
| Campus Area               | Existing                |
| Others                    | Newly Added             |
| <a href="#">View File</a> |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| NIL                       | Nil                                       | Nil     | 2019               |

#### 4.2.2 – Library Services

| Library Service Type      | Existing |          | Newly Added |     | Total |          |
|---------------------------|----------|----------|-------------|-----|-------|----------|
| Text Books                | 52616    | 16994968 | Nil         | Nil | 52616 | 16994968 |
| Reference Books           | 9993     | 6655338  | Nil         | Nil | 9993  | 6655338  |
| <a href="#">View File</a> |          |          |             |     |       |          |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| 0                   | 0                  | 0                                     | Nil                         |
| No file uploaded.   |                    |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 35              | 1            | 35       | 3                | 1                | 6      | 12          | 3                                | 3      |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                                | 0      |
| Total    | 35              | 1            | 35       | 3                | 1                | 6      | 12          | 3                                | 3      |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|              |
|--------------|
| 3 MBPS/ GBPS |
|--------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility  |
|--|---|
| Computer Lab                               | <a href="https://hte.rajasthan.gov.in/college/gc_dholpur">https://hte.rajasthan.gov.in/college/gc_dholpur</a> |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 150                                    | 93.5   | 87.5                                   | 6  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Major policies regarding academic and financial activities are decided at the level of state government. • For implementation of state government policies, college constitutes various committees. Each committee is assigned a particular task, such as discipline committee is responsible for maintaining discipline and ensuring a peaceful college campus. • Academic committee is responsible for academic activities such as formulation of time table of classes, monitoring of classes. Ensure periodic test as per schedule and timely evaluation of the answer sheets. • Another committee ensure the basic facilities in the campus such as pure and hygiene drinking water, clean campus properly lighted classrooms for the students. • Special care is taken to maintain hygiene in the campus by with regular cleaning and proper water supply in toilets and regular garbage disposal through municipal corporation. • In 2016 college has received grant under RUSA from state and central government for construction of new buildings, renovation of existing infrastructure and for procurement of equipment's and books. • The college has constituted to committees- Board of governance (BOG) and Project monitoring unit (PMU) for proper utilization of the grant received for construction renovation of buildings and for procurement books and equipment's. • There is a registered college development committee headed by the principal and consist of 8-10 members including some eminent persons of the district. The committee is empowered to expend limited amount of money from development fund or boys fund to meet the requirement of the college. • Some development fund is also being carried out under private public partnership (PPP) scheme.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | CM Scholarship           | 1026               | 5056000          |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | Nil                      | Nil                | 0                |
| b) International                     | Nil                      | Nil                | 0                |
| <a href="#">View File</a>            |                          |                    |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| Nil                                       | Nil                   | Nil                         | 0                 |
| No file uploaded.                         |                       |                             |                   |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for | Number of benefited students by | Number of students who have passed in | Number of students placed |
|------|--------------------|----------------------------------|---------------------------------|---------------------------------------|---------------------------|
|      |                    |                                  |                                 |                                       |                           |



|                          |            |                         |                              |                |            |
|--------------------------|------------|-------------------------|------------------------------|----------------|------------|
|                          |            | competitive examination | career counseling activities | the comp. exam |            |
| <b>Nil</b>               | <b>Nil</b> | <b>Nil</b>              | <b>Nil</b>                   | <b>Nil</b>     | <b>Nil</b> |
| <b>No file uploaded.</b> |            |                         |                              |                |            |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

|                           |                                |   |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| <b>94</b>                 | <b>94</b>                      | <b>3</b>                                    |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| <b>Nil</b>                    | <b>Nil</b>                      | <b>Nil</b>                | <b>Nil</b>                    | <b>Nil</b>                      | <b>Nil</b>                |
| <b>No file uploaded.</b>      |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year                      | Number of students enrolling into higher education | Programme graduated from | Department graduated from   | Name of institution joined    | Name of programme admitted to |
|---------------------------|--|--------------------------|---|-------------------------------|-------------------------------|
| <b>2018</b>               | <b>67</b>  | <b>BA, BSc, BCOM</b>     | <b>History, Pol. Science, Geography, Hindi, English, Economics, Sociology, Chemistry, Zoology, Botany</b> | <b>Govt. College, Dholpur</b> | <b>MA, MSC</b>                |
| <a href="#">View File</a> |  |                          |   |                               |                               |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| <b>NET</b>                | <b>6</b>                                |
| <a href="#">View File</a> |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                        | Level                                  | Number of Participants |
|---------------------------------|--|------------------------|
| <b>Cultural Activities</b>      | <b>Inter-college and College level</b> | <b>338</b>             |
| <b>Annual Sports Activities</b> | <b>College Level</b>                   | <b>314</b>             |

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil               | Nil                     | Nil                    | Nil                         | Nil                           | Nil               | Nil                 |
| No file uploaded. |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• College has a duly elected student council comprising a president, Vicepresident, General secretary, cultural secretary. The president of the council nominates a games secretary which is then appointed by the college principal. • Cultural secretary has the responsibility of organizing the annual cultural programs as per the instruction by advisory committee of the college. • Annual sports program is organized by the sports secretary on advice of the college advisory committee. • Towards the end of the session, prizes are distributed to the students who performed well in these activities in order to boost their morals and encourage them to do even better in the future.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• College has an alumni association having 30 members. • The registered alumni members belong to diverse fields and contributing their services for the upliftment of the society in their own capacity. Five of these members are still working as faculty in different departments of the college. • The association organizes quarterly meetings in which various well fare measures for the college are being discussed

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Head of the institution constituted various committees. Each committee was assigned a particular issue to be resolved in affixed time period. For example, academic committee had the responsibility to formulate time table, to ensure proper arrangement of classes as per schedule. Discipline committee maintain discipline and ensure a peaceful campus. UGC committee look after the UGC grant related matter. RUSA committee (BOG PMU) take care of proper utilisation of funds received from RUSA. Sports and cultural committees take care of annual

sports and cultural events, respectively. NSS and NCC officers supervise the NSS and NCC related activities, respectively. • To ensure participatory management, head of the institution from time-to-time call meetings with convenors of various committees to discuss the issues with them and further steps are taken according to their suggestions. For example, grants received in RUSA 1.0 is being utilized as per the suggestions from BOG PMU of the college. For better teaching learning processes, principal call meeting with the departmental heads, discuss the issues and acted according to the need of the departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type  | Details  |
|--|--|
| Curriculum Development                                     | <ul style="list-style-type: none"> <li>• Development and formulation of curriculum takes place at the level of university and is decided in the BOS meetings. Several of our faculty members are part of BOS. In this way the institution too has an indirect role in curriculum development.</li> </ul>   |
| Examination and Evaluation                                 | <ul style="list-style-type: none"> <li>• Examination scheme is decided by university. Examinations generally starts in late February and the results are declared in around mid-June. College has an examination committee which is responsible for proper conduction of examinations.</li> </ul>  |
| Teaching and Learning                                      | <p>The faculty members uses modern teaching aids such as ICT tools. Teachers provide e-contents, reference materials, etc. to the students. Several of our faculty members deliver their lectures through e-class. Periodic tests and their evaluations takes place during the session.</p>  |
| Library, ICT and Physical Infrastructure / Instrumentation | <ul style="list-style-type: none"> <li>• College has its own library with more than 54000 books including test and reference books. Various research journals and periodicals are also available in the library. The college has a well-equipped ICT laboratory having sufficient number of computers with internet facility. The institution has its own building consist of Administrative block, Academic block and a large playground. There are 30 classrooms with furniture for 80-90 students in each. All the departments of science faculty and department of geography have well equipped laboratories.</li> </ul> |
| Research and Development                                   | <ul style="list-style-type: none"> <li>• Some of our faculty members</li> </ul>  |

|                           |  |
|---------------------------|--|
|                           | <p>supervise Ph.D. research work. All the faculty members actively participate in seminars organized at different levels. They also regularly publish their own research work in reputed journals. They also examine and evaluate Ph.D. thesis from different universities.</p>  |
| Admission of Students     | <ul style="list-style-type: none"> <li>• Admission process starts in the month of June. The college constitute an admission committee for different courses. Admission process takes place online and is regulated at the level of commissionerate college education.</li> </ul>   |
| Human Resource Management | <ul style="list-style-type: none"> <li>• College has a bunch of well qualified teaching faculty. They have the responsibility to ensure a quality teaching learning process. Besides, that the faculty members are also part of different committees of the college to address various issues relates to curricular and extracurricular activities. The non-teaching staff assist the head of the institution in various administrative activities.</li> </ul> |

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details   |
|-------------------------------|---|
| Planning and Development      | <p>At present we have a well-developed internet facility for exchange of information with different bodies like University, Directorate, students, etc. We are planning to digitalize the library in near future.</p> |
| Administration                | <p>We have a web site though which we circulate various information regarding the different administrative issues. College also has its own email for exchange of information.</p>                                    |
| Finance and Accounts          | <p>College also has the facility of electronic fund transfer system through which grants are received and dispersed.</p>  |
| Student Admission and Support | <p>Admission process is online controlled at the level of Commissionerate college education. All the information regarding admission fees, required documents for admission are sent through electronic ways.</p>     |
| Examination                   | <p>Filling up of examination forms, deposition of fees, etc. takes place electronically. Rectification of mistakes in examination forms are also carried out digitally.</p>   |

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the<br>professional body for<br>which membership<br>fee is provided | Amount of support |
|-------------------|-----------------|---|---|-------------------|
| Nil               | Nil             | Nil   | Nil   | Nil               |
| No file uploaded. |                 |   |   |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the<br>professional<br>development<br>programme<br>organised for<br>teaching staff | Title of the<br>administrative<br>training<br>programme<br>organised for<br>non-teaching<br>staff | From date | To Date | Number of<br>participants<br>(Teaching<br>staff) | Number of<br>participants<br>(non-teaching<br>staff) |
|-------------------|---|---|-----------|---------|--|--|
| Nil               | Nil   | Nil   | Nil       | Nil     | Nil  | Nil  |
| No file uploaded. |   |   |           |         |  |  |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the<br>professional<br>development<br>programme | Number of teachers<br>who attended | From Date | To date | Duration |
|--|------------------------------------|-----------|---------|----------|
| Nil  | Nil                                | Nil       | Nil     | 0        |
| No file uploaded.  |                                    |           |         |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| Nil       | Nil       | Nil          | Nil       |

6.3.5 – Welfare schemes for

| Teaching   | Non-teaching                                | Students   |
|--|---|--|
| Faculty development program, various welfare schemes of state government | various welfare schemes of state government | Scholarship and other welfare schemes of state governments |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

|  |
|--|
| <ul style="list-style-type: none"> <li>There is internal audit system in the college in form of physical verification of various departments, library, sports and stores, etc. External audit is carried out by the audit committee constituted by the state government that conducts the both financial and physical audits of the institution. In the current session, only internal audit has taken place.</li> </ul> |
|--|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil  | 0                             | 0       |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

12633421

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | No       | Nil    | Yes      | Principal |
| Administrative | No       | Nil    | Yes      | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Feedback about teaching and other curricular activities. Feedback about infrastructure and other common facilities for students in the campus. Sociopsychological behaviour of their wards. Physical co-operation.

6.5.3 – Development programmes for support staff (at least three)

College implements a development program from the state government such as medical facility, distribution of uniforms, moral supportive behavior, college and district level awards to excellent performers, etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Utilization of funds recieved under RUSA 2 scheme for construction and renovation of building and also procurement of new equipment and books. 2. Newly constructed buildings of Physics and Botany departments are added to the infrastructure of the college. 3. Proactive of IQAC.

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | Yes |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC                                | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2017 | CCTV camera maintenance furniture, light arrangment in classrooms | 11/07/2017              | 11/07/2017    | 30/06/2018  | 2543                   |
| 2017 | Extra curricular activities                                       | 09/10/2017              | 09/10/2017    | 15/02/2018  | 645                    |



|      |   |   |            |    |                         |  |     |
|------|---|---|------------|----|-------------------------|--|-----|
| 2017 | 2 | 2 | 20/10/2017 | 60 | social and moral values | Cleaness of drinking water, tobacco free campus, | 729 |
|------|---|---|------------|----|-------------------------|--|-----|

No file uploaded.

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title  | Date of publication | Follow up(max 100 words)  |
|--|---------------------|---|
| Role of education in betterment of the society | Nil                 | Reasonable awareness has been created among the various stakeholders. |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity  | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Extension lectures, Poster competitions, rallies, NukkadNatak | 17/08/2017    | 31/01/2018  | 632                    |

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation of trees in the college campus
- Organisation of lectures, rallies and poster presentation to create awareness among students and society about environmental pollution and global warming
- Maintenance of herbal garden
- Regular disposal of garbage
- Polythene and tobacco free campus
- Installation of RO for drinking water

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**INNOVATION IN TEACHING AND LEARNING**

- All the teaching faculty of the college use information and communication technology (ICT) to make teaching more interactive.
- College has a well-equipped ICT lab to create awareness among students about the use of computer. In ICT lab students make their PPT slides and also access the latest information pertaining to their subjects using various search engine.
- College also has an E- Class where online classes are being arranged regularly which provide the students opportunity to interact with eminent scholars of their field whom they would otherwise not being able to get through conventional classroom teaching.
- Regular class tests are conducted for all the courses which help in assessment of students during the session.
- Students are also given time bound assignments which also helps in their assessment.
- Departmental seminars are organized from time to time by different departments particularly by post graduate departments. Which also proved fruitful for students in getting latest information related to their subject.
- Students of post graduate courses are also taken for educational tours in near by areas to explore the biodiversity and demographic conditions.

**EXTRA CURRICULAR ACTIVITIES**

- College put a special emphasis to enrich library to procurement of latest text and reference books.
- College organizes annual cultural and sports programs in the mid of the session to bring sense of co-operation and inclusiveness among students and also encourage them to face various challenges in life more sportingly.
- Towards the end of the session,



prizes are distributed to the students who performed well in these activities in order to boost their murals and encourage them to do even better in the future. • College also has pro-active units of NSS, NCC and Scout which carry out various activities during the session. • NSS organizes various activities to sensitize students and society about various burning social issues such as gender discrimination, female foeticide, girl education, awareness about AIDS, importance of blood donation and Environment related issues, etc. • NSS camps are also organized during the session. During these camps, NSS volunteers clean the campus, plant trees in the campus, to make the campus more environmental friendly. • NSS volunteers also adopt villages and areas belonging to poor deprived sections of the society and carry out various programs including importance of literacy, negative effects of social evils, etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• There are more than 2800 students enrolled in the college. A major proportion of that belongs to poor and deprived section of the society. The real goal of the institution is to provide quality education to the students coming from the rural background. In spite of a government girls college in the district a sizable proportion of girls peruse their studies in this college and are doing equally well. The academic results of the college is on an average more than 80 percent which reflects the impact of the institution towards the educational catering of the local communities. • College has a bunch of well qualified faculty members. They are the real source of quality education provided to the students and for good results.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

Construction of new buildings for departments of Physics, Botany and administrative block. Renovation and extension of departments in which post graduate courses are introduced this year. Construction of separate building for department of military science. Procurement of new equipment required in various UG and PG departments, particularly in those departments which are elevated to post graduate level. Plantation of trees around the sports ground to make the campus more environmentally friendly. To make NSS, NCC, Scout and YDC more proactive, more efforts will be given on activities concerned with general awareness programs such as gender discrimination, female foeticide, girl education, environmental conservation, Swachh Bharat abhiyan, etc.repairing of existing classrooms, installation of new R.O. plant, solar power plant and development of smart classrooms. Development of an indoor stadium, improvement of sports ground, installation of air conditioners in administrative block, E class, Auditorium and ICT lab. For these works a proposal for grant will be sent to government financial agencies. Procurement of furniture for newly constructed classrooms should be initiated. Repairing of all the roads within the college campus will be started soon. A proposal will be sent to the government for the introduction of Post graduate courses in physics and botany and conversion of PG courses in Hindi and Political Science from SFS to regular mode.